

GETTING TO KNOW EACH OTHER

Short Description

This project aims to foster meaningful communication and collaboration between pupils from Castilla-La Mancha (Spain) and Créteil (France) through English as a shared working language. Students will connect to learn about each other's daily lives, school routines, local traditions, and cultural celebrations. Communication will happen via online meetings, digital storytelling, exchanges of letters and drawings, and collaborative activities. The objective is to build friendships, broaden cultural awareness, and encourage confident English communication in real contexts.

1. Aims

By the end of the project, students will be able to:

1. **Use English in authentic communicative situations**, improving fluency and confidence.
 2. **Meet and interact with peers** from another European country (France/Spain) in a safe and structured environment.
 3. **Recognize and compare cultural aspects**, festivities, and daily habits in both regions.
 4. **Develop collaborative work skills**, both within their own classes and with international partners.
 5. Strengthen **digital competence**, especially in creating videos, presentations, and using online platforms.
 6. Enhance **multilingual and intercultural competences**, learning basic words in French and Spanish when appropriate.
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2. Work process

The four teachers involved (two from Spain and two from France) are already in contact and will collaborate throughout the project using WhatsApp and eTwinning internal messaging for fast communication. These will be the main channels for planning, solving problems, and sharing updates.

Distribution of responsibilities

All four teachers will share the core responsibilities:

- Monthly follow-ups to check progress and ensure activities remain on schedule.
- Uploading students' work (videos, photos, presentations, letters, drawings) to TwinSpace.
- Coordinating online meetings, ensuring participation from both countries.
- Co-designing tasks so students in both countries work on parallel activities.

Target group

Students aged **10 to 12 years old**, who already possess basic English skills suitable for communication and simple project tasks.

Student involvement

Students will mainly work in groups within their own schools, but occasional cross-country mixed teams may be formed for specific activities (e.g., joint presentations, collaborative online posters).

Proposed calendar of activities

- **December** - *"Winter Traditions"*:
 - Upload Christmas or winter-holiday greetings from both countries.
 - Exchange handmade or digital cards.
 - Optional online meeting before the holidays.
- **January** - *"New Year, New Friends"*:
 - Students record a short New Year message.
 - Shared digital exhibition: traditions and typical foods of winter in France and Spain.
- **February** - *"Carnival & Cultural Symbols"*:
 - Upload photos/drawings of Carnival or local February traditions.
 - Discussion of traditional costumes and cultural symbols.
- **March-April** - *"Spring Around Us"*:
 - Video presentations about spring festivals (Easter, local celebrations, etc.).
 - Exchange of simple craft activities.

- **May** - - "My School, Your School":
 - Exchange of videos and photos showing each school, typical school day, and classrooms.
 - Joint Padlet comparing similarities and differences.
 - **June** - *Final Meeting & Digital Memory Book*:
 - Online farewell meeting.
 - Students present a collaborative digital book with photos, drawings, letters, and screenshots from the project.
 - Teachers complete final evaluation.
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3. Expected results

- A well-organized **TwinSpace** containing all student-created materials: videos, photos, drawings, letters, presentations, and collaborative digital resources.
- Improved **English communication skills** and increased student motivation to use the language with real interlocutors.
- Better understanding of **Spanish and French culture**, habits, and traditions.
- Strengthened teacher collaboration, establishing a foundation for future joint projects.
- More open-minded, globally aware students thanks to sustained intercultural interaction.